

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Camden - Russell, Marianne

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To observe best practices in the classroom, specifically in the beginning of the year.

b. Desired Outcome

The new teachers will acquire knowledge and apply the best practices observed in the video and during discussions.

c. Stakeholder

BTs only

II. Welcome -- Overview and Icebreaker:

We talked about concerns for the beginning of the year and what the first day of school will look like.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Meet Mr. Hester - you-tube video and CD from "The First Days of School" by Harry Wong "Chelonnda Seroyer". Checklist for managing your classroom.

b. Strategies, activities, presenters, etc.

After watching the videos, we discussed strategies and activities that they can use the 1st week of school and throughout the year.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the teachers felt they received a lot of good strategies to take with them to be successful.

b. Next Steps

At the next BT meeting, we will discuss how their first week went and if they used any strategies they just learned and how successful they felt it was.

V. Evaluation -- Feedback

Very positive, good collaboration between BTs.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Camden - Russell, Marianne

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Classroom Management/Students with Disabilities and Observation of a Master Teacher

b. Desired Outcome

To have the teachers observe a classroom teacher in an area they are having difficulty in.

c. Stakeholder

BTs

II. Welcome -- Overview and Icebreaker:

We always start the meeting with how they are doing in the classroom and what concerns/questions they may have.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handout - Observation of a Master Teacher; Avoiding Power Struggles with Students; Managing and improving behavior in inclusive educational environments by Edward J. Sabornie, PH.D.

b. Strategies, activities, presenters, etc.

After reflecting on their teaching experience thus far, the BT chose an area (time on task; transitions; classroom management, etc.) and then I gave them a teacher they needed to observe that excelled in the area they are having difficulty with. BTs were shown how to use LearnNC where I obtained the "Managing and improving behavior in inclusive educational environments" handout.

IV. Reflections

a. Did we meet desired outcomes?

The teachers shared good ideas when expressing their struggles in the classroom and helped each other.

b. Next Steps

Go over the teacher observations and what they took back from the observation.

V. Evaluation -- Feedback

Looking forward to observing the Master Teacher.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Camden - Russell, Marianne

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Formative Assessments

b. Desired Outcome

To give the teachers a way to analyze student learning other than paper/pencil quizzes.

c. Stakeholder

BTs

II. Welcome -- Overview and Icebreaker:

I started out asking my BTs what they know about formative assessment and placing it in a KWL Chart.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handouts - "Reasons to Use Formative Assessment" from Home Base; "Tools for Formative Assessment- Techniques to Check for Understanding-Processing Activities" and "summarizing Strategies"

b. Strategies, activities, presenters, etc.

After pairing the BTs, and having them go over the Summarizing Strategies handout together, they shared a way they could use one of the strategies in the classroom.

IV. Reflections

a. Did we meet desired outcomes?

Yes, all Bts were able to share many ideas using formative assessment. At the end, we went back to the KWL Chart and were amazed at how many new formative assessment tools they learned.

b. Next Steps

At the next meeting, they are to share one of the formative assessments that they learned about today.

V. Evaluation -- Feedback

Everyone said they were excited to try out some of the strategies they learned.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Gates - Toti, Barbara

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Introduce Teachers to the County

b. Desired Outcome

Teachers get to know their county

c. Stakeholder

principals, teachers and coaches

II. Welcome -- Overview and Icebreaker:

introductions of personnel

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Took a tour of the county by bus, teachers got to know the schools and see where their students are from. Local historians accompanied the group and talked about the county.

b. Strategies, activities, presenters, etc.

each school hosted a meeting for the bts with necessary information.

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

continue to explore the county and student environment in other ways.

V. Evaluation -- Feedback

teachers enjoyed the trip and the history.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Gates - Toti, Barbara

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To help teachers with their research based strategies.

b. Desired Outcome

Completion of RBSt Presentation

c. Stakeholder

BTs, Coordinator, Support Coach

II. Welcome -- Overview and Icebreaker:

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

b. Strategies, activities, presenters, etc.

Teachers shared their best practice for research based strategies used in their classroom.

IV. Reflections

a. Did we meet desired outcomes?

YEs

b. Next Steps

Encourage the others to finish

V. Evaluation -- Feedback

Teachers enjoyed the presentations of their colleagues.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Hertford - Askew, Tammy

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

The purpose was for each teacher to gain more knowledge about the board essentials.

b. Desired Outcome

The outcome was for each teacher to understand what is expected of them when writing the different board essentials for their classroom.

c. Stakeholder

First, second, third year teachers
Support Coaches
Dr. O'Kelley

II. Welcome -- Overview and Icebreaker:

Dr. Long-Lane welcomed teachers.
Snacks were available.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Dr. O'Kelley used a power point presentation to present the board essentials. Hand outs were given to the teachers to help with writing board essentials.

b. Strategies, activities, presenters, etc.

Dr. O'Kelley allowed the teachers to work in groups to create the different parts needed in board essentials.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcomes were met.

b. Next Steps

October Teacher Talk is planned to discuss electronic portfolios.

V. Evaluation -- Feedback

Teachers were given an opportunity to meet with Dr. O'Kelley individually if needed.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Hertford - Askew, Tammy

Session: 6 - January/February

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose was to discuss different strategies the teachers used for classroom management.

b. Desired Outcome

The outcome was for teachers to share different strategies that they use in their classroom that would help other teachers.

c. Stakeholder

BT 1's, BT 2's, support coach

II. Welcome -- Overview and Icebreaker:

Snacks were available

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teachers, support coach

b. Strategies, activities, presenters, etc.

Each teacher shared a classroom management strategy that worked well in their classroom.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcome was met.

b. Next Steps

March Teacher Talk

V. Evaluation -- Feedback

Reflection sheets were completed.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Hertford - Swain, Carol

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Determining the traits of the teacher-leader

b. Desired Outcome

Teachers will understand ways to assume a leadership role in the classroom and school.

c. Stakeholder

Carol Swain
Jacquelyn Lee
Deneka Weekes
hermea Pugh, Jr.
Sheba Andrews
Takeyla Taylor
Laura Clark
Dawn Chery
Ademar Ballestero

II. Welcome -- Overview and Icebreaker:

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Are you a Worker or a Leader handout from Wong's The First Days of School

b. Strategies, activities, presenters, etc.

Match Game--place the identifying traits of a leader versus a worker in the correct category. Follow up discussion of why the nuances between the traits and how sometimes we must be willing to be both worker and leader. Emphasis on knowing when to be wi

IV. Reflections

a. Did we meet desired outcomes?

Yes, good discussion

b. Next Steps

Next meeting in December to celebrate

V. Evaluation -- Feedback

Meeting went well

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Northampton - Boone, LaKesia

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Exceptional Children's regulations for regular classroom teachers

b. Desired Outcome

Beginning teachers would learn about the basics of the EC program and how to implement IEP's, Accommodations and Modifications into their classrooms.

c. Stakeholder

BT 1's & 2's, 3 District Mentors, Director of Exceptional Children

II. Welcome -- Overview and Icebreaker:

Glows- Teachers were able to express the glows they have experienced in their first 3 weeks in the classroom. Several glows were also identified by Central office personnel

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

EC Rubric (Accommodations vs Modifications), Jeopardy Lab, laptop, LCD projector

b. Strategies, activities, presenters, etc.

BT broke off into randomly sampled group for a game of EC Jeopardy. Each Team asked questions related to EC services. The Categories included: IDEA, True/False, Acronyms, etc...

IV. Reflections

a. Did we meet desired outcomes?

Yes. BT 1's & 2's were corrected on previous misunderstood information (jeopardy) learned acronyms they had never seen before, actively asked questions about rights and responsibilities and took home a guide to assist them in meetings of implementing services for students.

b. Next Steps

BT's will receive and sign for IEP's, Accommodations and Modifications and begin implementing them into their classrooms. They will also sit-in on IEP and 504 meetings and give effective feedback in the best interest of the student.

V. Evaluation -- Feedback

Many felt the information was useful, the presenter was great, and many indicated they would take what they learned and use it in the classroom. Those who won the game received an umbrella courtesy of the EC Department and they were very HAPPY!

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Northampton - Boone, LaKesia

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Conducting Parent/Teacher Conferences

b. Desired Outcome

Beginning Teachers will be able to identify the 5 types of parents (Absent, Defensive, Non-Cooperative, Over involved and . These teachers will learn strategies to deal with each type of parent and successfully hold effective parent/teacher conferences.

c. Stakeholder

Teachers/Mentors/Administrators

II. Welcome -- Overview and Icebreaker:

BTÆs will choose a numbered card from a deck to determine seating for session

BTÆs will complete a Poll Everywhere Entrance Ticket on 3 words to describe their parent conference experiences thus far

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Conference Scenarios

Projector

Chart Paper

Markers

Online Timer

b. Strategies, activities, presenters, etc.

BTÆs are divided into 5 groups representing the 5 types of parents (Demanding, Over-involved, Co-Worker, Absent and Defensive). The groups will have a prepared envelope with identified roles for each person in the group. Each group will be given 5 minutes

IV. Reflections

a. Did we meet desired outcomes?

Yes.

Each group will receive feedback on the highs and lows of the scenario along with a list of suggested strategies to combat the situation.

Teacher will receive a parent teacher conference checklist

b. Next Steps

BTÆs will utilize these strategies when conferencing with parents especially in the upcoming period (end of the 9 wks/report cards).

V. Evaluation -- Feedback

Teachers will receive a parent teacher conference checklist.

BTÆs completed the NCS Teacher Talk Evaluation form

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To help new teachers learn the community and area that our children live. Also, to showcase the four schools located in Perquimans County.

b. Desired Outcome

New teachers will have a better understanding of Perquimans County, our culture and environment.

c. Stakeholder

All BTs Year 1 and 2 attended this first Teacher Talk Session, along with me, my administrative assistant and district Transportation Director.

II. Welcome -- Overview and Icebreaker:

Prior to getting on the new activity bus, all new teachers were given an agenda and bottle of water. Once on the bus, the bus driver and myself started the tour.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

The Perquimans County tour included a stop at downtown Hertford, the Chamber Office and Layden's Country Store - where everyone was treated to a country spread - hoop cheese, crackers, home-made sausages, chocolate covered peanuts and an old fashion coke.

b. Strategies, activities, presenters, etc.

The tour included all four schools, homes of faculty and mainly showcasing the communities of where our students live. We tried to point out the different socio-economic classes, so that teachers will be mindful that many students live in tough situation

IV. Reflections

a. Did we meet desired outcomes?

Yes, the bus tour was a huge success - especially since many of our new teachers are not from North Carolina. Teachers now know that many of our students have a lot of personal needs.

b. Next Steps

This tour was part of the Poverty Training component. We were not trying to showcase the poor, but the variety of lifestyles and diversity in Perquimans County. The local drugstore and country store showed a sense of small town atmosphere that many of o

V. Evaluation -- Feedback

A survey was taken to get feedback about the bus tour. It appears that this tradition is very helpful and appreciated. It allows our new teachers to get a quick glance of the county and know the location of all four schools in our district.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To purpose on improving classroom management skills.

b. Desired Outcome

Teachers will have tools and skills to use to build relationships and management behavior - by keeping their students actively engaged.

c. Stakeholder

BTs - Year 1, 2 and 3s, Principals, Assistant Superintendent, Superintendent, Support Director, Support Assistant, Gear-Up Instructional Coaches, New teacher but not a BT

II. Welcome -- Overview and Icebreaker:

Door Prizes, snacks and gifts were provided for all.
Teachers know to sign-in, get refreshments and network.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

NC New Teacher Support Instructional Coaches presented the entire training session using a variety of hands-on activities and resources.

b. Strategies, activities, presenters, etc.

The presenters had the group working in teams and individually. They share ideas and tools to help manage student behavior. Some ideas included technology and some were as simple as a foldable and thinking map layout.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the group appreciated the information and ideas. The reflection responses were good. However, about six teachers stayed until 7 pm that night to debrief and discuss issues and concerns.

b. Next Steps

The next meeting will be on lesson planning, another area where most BTs need help. It will be a special meeting because it is going to be held on Election Day.

V. Evaluation -- Feedback

I have more BTs than I have ever had before. Many are not from this area or state. It is very challenging and time-consuming meeting their needs. Others are helping - but it is hard. The new ruling for mentors has really hurt PCMS - but we set up a buddy system, plus a mentor from another school. Not working that great - but you do what you have to do.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Lesson Planning; Fellowship and Business Items

b. Desired Outcome

BTs will have a better understanding of how to plan a quality lesson appropriate for student engagement and learning.

c. Stakeholder

NC Gear Up Instructional Coaches presented a 50 minute training session. Horace Mann representative was present to support programs and share information.

II. Welcome -- Overview and Icebreaker:

Trischa provided an overview and conducted the meeting along with the HR Director. Door Prizes and Snacks were provided.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Handouts from NC Gear Up - ECU Instructional Coaches
Materials from Horace Mann Representative
Newsletter from DPI
Gifts/ Posters by PCS Team

b. Strategies, activities, presenters, etc.

Once business items were discussed - the team worked on lesson plan ideas and strategies facilitated by Instructional Coaches. Since this was Election Day - everyone was encouraged to go vote!

IV. Reflections

a. Did we meet desired outcomes?

Yes, according to my assistant - this was a very productive meeting. It was well attended; however, several BTs were at the EC Conference.

b. Next Steps

The December meeting will be a joint meeting with BTs, Mentors, Buddies, Administrators. It will be held at a church with beautiful decorations and music. This is going to be our mid-year celebration.

V. Evaluation -- Feedback

The coaches presenting need more time. At the December meeting - I will ensure them the full 60 minutes, they have requested.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Winter Holiday Gathering to celebrate mid-year accomplishments. This session was set up for BTs, Mentors and Buddies to network, eat, have fun, listen to music and simply fellowship.

b. Desired Outcome

For all stakeholders to simply slow down and enjoy a beautiful environment where they could "just talk" while listening to lovely music in the background. They also had to make a Christmas Ornament.

c. Stakeholder

BTs, Mentors, Buddies, Administrators, Assistants, Pastor, a few students (one actually helped in the kitchen)

II. Welcome -- Overview and Icebreaker:

B. Dail had the Opening, Pastor Chuck brought greetings, T. Quinlan and Mr. Holley oversaw the door prizes and sign-in sheets.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Pizza, cupcakes, drinks, candy and more were shared with all. The church pastor provided a lovely background environment and music. The Family Life Center was set up with beautiful Christmas decorations to set the stage.

b. Strategies, activities, presenters, etc.

While BTs, Mentors and Buddies chatted they also had the opportunity to make an ornament. This was a great success and provide each teacher with a 2016 keepsake.

IV. Reflections

a. Did we meet desired outcomes?

Yes- I was so pleased watching everyone laugh, talk and eat. After the meeting, I received many nice compliments. In a survey, teachers had requested time to "just talk"- so this was perfect.

b. Next Steps

Man questions dealt with license, pay or student behavior. Principals are responsible for the January Teacher Talk Session at their sites.

V. Evaluation -- Feedback

Gear Up Instruction Coaches were in town so they stopped in and raved about everything looking so beautiful. We showed our teachers that we care about them.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Perquimans - Dail, Brenda

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

BT Updates, HR Updates, Conference Presenters, Promotion Ceremony for BTs Year 3 - Celebration (last Teacher Talk session for the year).

b. Desired Outcome

Validate support provided to BTs from top down. Allow BTs to be the "Lead Learners" and celebrate BTs Year 3.

c. Stakeholder

Superintendent, Asst. Superintendent, Principals, Dean of Students, Directors, HR Assistant, Mentors, Coach, - it was truly a great collaborative meeting.

II. Welcome -- Overview and Icebreaker:

Ms. Dail welcomed the group and gave an overview of the meeting. As usual, for our icebreaker we always have a raffle for door prizes - this is always a favorite activity. Prior to the starting of the meeting - the room was nicely decorated and snacks were

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

The BTs that attended the Collaborative Spring Conference presented a great presentation on what they learned at the conference. We also showed the eight minute video that Barbara Toti did for our group at the conference - that too was a huge success.

b. Strategies, activities, presenters, etc.

After important business items were discussed, such as BT Summit June 20th at John A. Holmes in Edenton, mentor/mentee logs, licensure conversion updates, etc. - the group enjoyed a wonderful presentation from our Superintendent - he actually served as our keynote speaker for our BT Promotion Ceremony. Principals then did an outstanding job recognizing our BTs Year 3. They received a certificate of completion. Mrs. Dail also presented a conference certificate and picture for all teachers that attended the spring conference.

IV. Reflections

a. Did we meet desired outcomes?

Yes, it was our last Teacher Talk and I think we all went out on top. The reflection sheets had wonderful and thoughtful comments. Everyone was upbeat and the environment was very positive and a little sad as Ms. Dail ends her career as BT Support Coach

b. Next Steps

Mrs. Dail maintains a notebook and electronic files that we be shared with the new BT Support Coach to provide guidance and support. So, the next step is to start planning for the 2017-18 school year.

V. Evaluation -- Feedback

The reflections were so kind. Everyone had great things to say about the BT Program at Perquimans County. As BT Director/Support Coach - I am truly going to miss this program and the adults! I hope that I have left a legacy which has influenced many adults

VI. 21st Century Skills

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Tyrrell - Council, Casey

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Today's meeting was to cover how to set up an efficient sub folder, complete emergency sub plans, discuss the new enrollment trainings, and talk about professionalism (responses to students, dress code, and social media).

b. Desired Outcome

BTs should have a completed sub folder by the end of the meeting. BTs should understand how to complete the emergency sub plans and have them turned in to the principal by Sept. 9th. BTs will explore the new enrollment site and understand the expectatio

c. Stakeholder

3 BTs and 1 support coach/mentor

II. Welcome -- Overview and Icebreaker:

We didn't need to introduce ourselves because we have met unofficially over the last two weeks getting ready for school. Everyone received an electronic copy of the agenda on their Google Drive so the reflection link was accessible.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Each teacher had his/her own laptop to access needed information.

b. Strategies, activities, presenters, etc.

Support Coach supplied BTs with a checklist for the sub folder. Support Coach also supplied BTs with several items on the checklist to help save them some time.

IV. Reflections

a. Did we meet desired outcomes?

Yes, I feel the BTs were relieved to get this off their plates because they are feeling a little overwhelmed. The BTs were praised for their hard work and dedication over the past couple of weeks. Each BT has been successful in dressing professionally and learning to adjust to the middle school environment. Two of the BTs were not yet enrolled in the new enrollment trainings, so the support coach contacted central office to get that set up for them. Shortly after we received emails confirming their enrollment.

b. Next Steps

We will have another meeting shortly to work on our self evaluations, PDPs, and to discuss what is most concerning the BTs at the time.

V. Evaluation -- Feedback

I feel this meeting went really well. The BTs seemed to be glad that we actually took the time to complete the items on the agenda. After reading their reflections, I feel great about this session!

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration? Yes

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Tyrrell - Council, Casey

Session: 3 - October/November

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Stress Concerns
What is differentiation?
Share Goggle Doc with differentiation resources
BTs work on differentiating a lesson for their own classes.

b. Desired Outcome

BTs leave with strategies that they can use and a lesson with differentiation.

c. Stakeholder

BTs, mentors

II. Welcome -- Overview and Icebreaker:

BTs enjoy snacks and share stress and strategies and successes!

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Google Doc that Anna and I created with differentiation articles and strategies. Each BT had a laptop to access this document and search which articles they wanted to read and which strategies they would like to incorporate. Each BT also used a copy of

b. Strategies, activities, presenters, etc.

BTs shared their lessons and bounced off ideas of differentiated strategies with each other. A BT also learned how to create anchor charts for his CTE class.

IV. Reflections

a. Did we meet desired outcomes?

Yes. I feel the BTs were successful with differentiating their lessons and left with something meaningful.

b. Next Steps

I will send out a survey to the BTs to come up with what they would like to work on next. I would also like to work with classroom management.

V. Evaluation -- Feedback

I felt it was a great meeting today!

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Tyrrell - Council, Casey

Session: 4 - November/December

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Professionalism
Discipline
Winter Social Ideas
Any other issues, concerns, lessons that you feel are needed

b. Desired Outcome

BTs will get a better grasp on classroom management and what it really means to discipline a student, as well as how to handle situations professionally.

c. Stakeholder

BTs, support coaches

II. Welcome -- Overview and Icebreaker:

Which emoji are you feeling at this point? It can reflect your year as a whole thus far or just today.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

A Google Doc was shared to all BTs where they typed their responses to questions and filled in charts. We had great discussions today. The Google Doc also had links to several articles that we looked at on professionalism and discipline. BTs paired up

b. Strategies, activities, presenters, etc.

IV. Reflections

a. Did we meet desired outcomes?

I feel that we covered a lot of good material today. I can only hope that the BTs incorporate them in their classrooms and take today's session seriously.

b. Next Steps

Plan for our winter social! Woo hoo! Almost half way there!

V. Evaluation -- Feedback

Today's session seemed more solemn than usual. I believe they are starting to feel the pressures of teaching and how important it is to be flexible in this profession.

VI. 21st Century Skills

Interdisciplinary?	Yes
Interconnectedness?	Yes
Collaboration?	Yes
Global Awareness?	Yes

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Tyrrell - Council, Casey

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

During today's meeting we will focus on completing Mid Year PDPs to prepare for our upcoming meetings with our principals.

b. Desired Outcome

Gather artifacts and evidence to complete Mid Year PDPs.

c. Stakeholder

2 BT 1s, 2 support coaches

II. Welcome -- Overview and Icebreaker:

Snacks were provided and BTs logged in to North Logic on NC EdCloud.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

I printed two separate documents for the BTs that included examples of artifacts for them to collect as evidence of them working toward their PDP goals thus far in the year. Each BT had his/her own laptop to access their accounts.

b. Strategies, activities, presenters, etc.

I worked with the middle school BT and Anna worked with the high school BT.

IV. Reflections

a. Did we meet desired outcomes?

Yes, both BTs completed their mid year PDPs. Eric will hold his conference with our principal tomorrow while also completing his 2nd post conference.

b. Next Steps

In February, BTs would like to discuss CEUs and how to submit documents for credit. We are also going to look at how to complete a field trip request according to local requirements, as well as how to correctly complete purchase order forms for supplies.

V. Evaluation -- Feedback

I feel today's meeting was very productive! BTs felt good at the end of the meeting and gave us ideas for our next meetings! Yay!!

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Tyrrell - Council, Casey

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Differentiation Workshop

b. Desired Outcome

BTs wanted to know more about differentiation and wanted knew strategies to use in their lessons.

c. Stakeholder

During this meeting there was one Support Coach/Mentor and three BT1s.

II. Welcome -- Overview and Icebreaker:

BTs discussed how quickly this school year is coming to an end. They took a little time to discuss their current concerns...of course EOY testing is a major concern, as well as the decline of good behavior.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

A Google Presentation was created for today's workshop and the presentation was also recorded for a National Boards evidence piece.

b. Strategies, activities, presenters, etc.

Casey Council presented a Google Presentation that included a plethora of strategies, as well as the different types of learners that we have. (LD/EC/AIG/ESL/Executive Function)

IV. Reflections

a. Did we meet desired outcomes?

Absolutely!

b. Next Steps

During the next meeting we will discuss EOY checkout processes, EOY PDP updates, and summer opportunities for teachers.

V. Evaluation -- Feedback

Today was one of the best meetings that we have had thus far!

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Tyrrell - Council, Casey

Session: 9 - April/May

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Focus on end of year requirements.

b. Desired Outcome

By the end of the meeting, BTs will complete their end of year professional development plans for their summative conferences with administrators. They will also be informed of other end of year requirements and opportunities available to them during the summer.

c. Stakeholder

BTs, mentors, support coaches

II. Welcome -- Overview and Icebreaker:

BTs enjoyed light refreshments, reflected on current practices, and logged into NorthLogic.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

True North Logic online program

Evidences found in data notebooks, lesson plans, Google Drive, etc.

b. Strategies, activities, presenters, etc.

Support coaches worked with individual BTs to complete their end of year PDPs. Mentors present went ahead and signed off on PDPs.

IV. Reflections

a. Did we meet desired outcomes?

Absolutely! Very productive meeting!

b. Next Steps

End of year celebration!!

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness? Yes

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Tyrrell - Helms, Cheryl

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

Beginning teachers discussed ways to address the end of the year activities and collecting data for their summative evaluation.

b. Desired Outcome

At the end of the meeting, teachers will be able to know what documents to provide as evidence for each of the standards that will be addressed during the summative evaluation.

c. Stakeholder

Jeannette Collins
Melissa Price
Viri Arzate
Cheryl Helms

II. Welcome -- Overview and Icebreaker:

Beginning teachers were invited to share one "praise" report that has happened since our last meeting.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

North Carolina Teacher Evaluation Process Packet

b. Strategies, activities, presenters, etc.

The beginning teachers went through each standard and highlighted evidence that could represent each standard.

IV. Reflections

a. Did we meet desired outcomes?

Beginning teacher developed an understanding of what administration would be looking for during their summative.

b. Next Steps

The beginning teacher will start collecting the evidence and put it together in a notebook.

V. Evaluation -- Feedback

The beginning teacher will present their notebook, or at least one standard at the next meeting.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Warren - Davis, Kendra

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose is to share examples and strategies of a well managed class.

b. Desired Outcome

Teachers will have classroom management strategies to try.

c. Stakeholder

Beginning teachers and the support coach attended this session.

II. Welcome -- Overview and Icebreaker:

String a Story - Beginning teachers pulled strings of various lengths and shared introduced themselves as they wrapped string about their finger.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Teachers shared thoughts about what a well managed class look like . They watched video and pointed out characteristics of a well-mananged class.

<https://www.youtube.com/watch?v=XnszQLO1RtE>

b. Strategies, activities, presenters, etc.

Teachers discussed a "What would you do" case scenarios.

IV. Reflections

a. Did we meet desired outcomes?

Yes the desired outcomes were met.

b. Next Steps

Teachers were concerned about students' lack of motivation.

V. Evaluation -- Feedback

Teachers shared some of their classroom management strategies and reflected on ways to improve them.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Warren - Davis, Kendra

Session: 2 - September/October

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

To give teachers strategies to motivate students

b. Desired Outcome

The desired outcome is for teachers to have some strategies to try to motivate their students and have a productive learning environment.

c. Stakeholder

Beginning Teachers

II. Welcome -- Overview and Icebreaker:

Skittles Icebreaker - Participants responded to a question based on the color of Skittle they picked.

Red û Something about yesterday

Orange û Something you do well

Yellow û Something you need help with in teaching

Blue û Something you learned since youÆve been teaching

Purple û Something you love about your job

Green û Something exciting about teaching

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

"Motivating Your Students" by Teacher Vision

<https://www.teachervision.com/teaching-methods/new-teacher/48452.html>

b. Strategies, activities, presenters, etc.

Jigsaw strategy was used to review and discuss the article.

IV. Reflections

a. Did we meet desired outcomes?

Desired outcome was met.

b. Next Steps

V. Evaluation -- Feedback

Teachers also shared additional strategies they have tried to motivate students.

VI. 21st Century Skills

Interdisciplinary? Yes

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Warren - Perry, Odessa

Session: 5 - December/January

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Share Best Teaching Practices

b. Desired Outcome

Teachers will learn some new techniques to incorporate in their classrooms.

c. Stakeholder

First and Second Year Teachers

II. Welcome -- Overview and Icebreaker:

Snack and Collaboration

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Notecards

b. Strategies, activities, presenters, etc.

Teacher jotted down their Glows and Grows. What works and what does not work in the classroom. How can we enhance end of course exam scores.

IV. Reflections

a. Did we meet desired outcomes?

Yes, teachers really had an effective discussion and shared some valuable ideas.

b. Next Steps

Team Meeting

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Warren - Perry, Odessa

Session: 7 - February/March

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The Purpose of this session is to improve teachers understanding on how to implement modifications and accommodations for special needs students in their classroom

b. Desired Outcome

Teachers will leave this session with strategies that they can use to implement modifications and accommodations.

c. Stakeholder

County wide new teachers

II. Welcome -- Overview and Icebreaker:

Charlene Spence, Donna Liles

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

PowerPoint presentation, Guest speaker

b. Strategies, activities, presenters, etc.

Donna Liles

IV. Reflections

a. Did we meet desired outcomes?

YES

b. Next Steps

Autism

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Warren - Perry, Odessa

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus

Autism Month

b. Desired Outcome

Learn how to cope with Autism

c. Stakeholder

Beginning Teachers

II. Welcome -- Overview and Icebreaker:

Charlene Spence: Overview and purpose of meeting

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Powerpoint

b. Strategies, activities, presenters, etc.

Charlene Spence

IV. Reflections

a. Did we meet desired outcomes?

Yes

b. Next Steps

Final Teacher talk celebration

V. Evaluation -- Feedback

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness?

Collaboration?

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Warren - Spence, Charlene

Session: 1 - August/September

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session is to introduce teachers to Classroom Management Strategies.

b. Desired Outcome

Teachers will leave this sessions with strategies to manage off task and disruptive behaviors in the classroom.

c. Stakeholder

Beginning Teachers and Support Coach

II. Welcome -- Overview and Icebreaker:

Ice Breaker - Beginning teacher introduced themselves to the group telling an interesting fact about themselves.

Overview - Teachers were introduced to strategies to keep their students on task and strategies to control disruptive behaviors in the classroom setting.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, tehcnology, etc.

Power Point Presentation

b. Strategies, activities, presenters, etc.

Teachers discussed presented strategies and students that would benefit from each strategy.

IV. Reflections

a. Did we meet desired outcomes?

Yes, we met the desired outcome. A copy of the power point presentation was given to each teacher to enable them to have access to the strategies.

b. Next Steps

Teacher will implement Classroom Management Strategies into their daily classroom routine.

V. Evaluation -- Feedback

Feedback indicated that the teachers were interest in ways to get off task behaviors and disruptive behaviors in hand. Some indicated that they did not realize that in some instances that silence or not responding can actually get the class on task. They also like the idea of continuing to repeat a request until all students are in compliance. The teachers were glad to have a copy of the strategies to refer to as needed.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?

Teacher Talk Group Session Agendas 2016-17

LEA - Support Coach: Warren - Spence, Charlene

Session: 8 - March/April

Recommended as Best Practice?: Yes

I. Introduction

a. Purpose (focus)

The purpose of this session is to improve teachers understanding about Autism and give them strategies to work with Autistic students in their classrooms.

b. Desired Outcome

Teachers will leave this session with strategies that they can use when working with students with Autism.

c. Stakeholder

First and second year beginning teachers, Support Coach

II. Welcome -- Overview and Icebreaker:

Stakeholders experienced what autism feels like and discussed how they would react in that situation.

III. Program that meets desired outcomes on focus areas:

a. Resources, research, materials, technology, etc.

Power Point and You Tube

b. Strategies, activities, presenters, etc.

10 Thing Every Child with Autism Wishes You Knew

They were given fictional situations and discussed how to handle each.

They presented problems they were experiencing with students with Autism and collaborated on ways to reach those students.

IV. Reflections

a. Did we meet desired outcomes?

Yes, the teachers stated that they are growing and developing new strategies and applying them in the classroom.

b. Next Steps

Continue to support new teacher and help them develop strategies to work with the students with Autism.

V. Evaluation -- Feedback

The feedback was positive. Teachers feel like they are understanding the requirements and they are able to reach most of their students. They continue to look for new and innovative ideas to engage all their learners.

VI. 21st Century Skills

Interdisciplinary?

Interconnectedness? Yes

Collaboration? Yes

Global Awareness?