

Beginning Teacher Conference Sessions (2018)

Title: 01 Beyond the Book Report--Bringing your curriculum to life!

Presenter: Barbara Toti

Focus Area: Student Engagement

Other Area:

Audience: All

Abstract: Engage and empower your students in any curriculum and in any class you teach with the tools of process drama! Bring your curriculum to life and get your students on their feet by utilizing concepts such as role on the wall, conscience alley, hot seat and more. Teachers will leave this "on your feet" workshop with the tools, an understanding of how to use them and resources ready for their classroom to use the next week!

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Yes Identifying similarities and differences

Summarizing and note taking

Yes Questions, cues, and advance organizers

Setting objectives and providing feedback

Yes Reinforcing effort and providing recognition

Yes Cooperative learning

Homework and practice

Nonlinguistic representations

Generating and testing hypotheses

Other

Title: 02 Do You Have A BEACHY Classroom

Presenter: Chrystal Outland

Focus Area: Classroom Management

Other Area:

Audience: Elementary

Abstract: Every day SHOULD be paradise in your classroom! Join me to learn tips for classroom management, cooperative learning, student engagement and MORE! We will discuss ways to work smarter, not harder. Implementing Daily 5 and Reading 3D assessments will also be on the agenda. This session will be hands-on, informative and fun! My goal is to make sure you leave with at least one thing that you CANNOT wait to return to your classroom and try!! It's going to be beachy!

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Yes Identifying similarities and differences

Summarizing and note taking

Questions, cues, and advance organizers

Yes Setting objectives and providing feedback

Yes Reinforcing effort and providing recognition

Yes Cooperative learning

Homework and practice

Yes Nonlinguistic representations

Generating and testing hypotheses

Other

Beginning Teacher Conference Sessions (2018)

Title: 03 Doing Mathematics! Engaging Students Using the Effective Teaching Practices

Presenter: Corese Bowser & Lagina Hanson

Focus Area: Student Engagement

Other Area:

Audience: Elementary

Abstract: In this session, we will focus on strategies, engage in several math games, and consider effective strategies to assess students' mastery.

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| <u>Yes</u> | <i>Questions, cues, and advance organizers</i> | | <i>Nonlinguistic representations</i> |
| | <i>Setting objectives and providing feedback</i> | | <i>Generating and testing hypotheses</i> |
| | <i>Reinforcing effort and providing recognition</i> | <u>Yes</u> | <i>Other</i> |

Title: 04 ECU Lateral Entry Options

Presenter: Nicole Smith

Focus Area: Other Area

Other Area: Lateral Entry Candidates who do not have a plan of study

Audience: All

Abstract: This session is for lateral entry teachers who need a plan of study and are working to understand best options. ECU offers a fast-track option known as NCTEACH for several licensure areas and a second option known as the individual lateral entry plan. Please come to hear about options and we will help you navigate your way to licensure!

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| | <i>Reinforcing effort and providing recognition</i> | <u>Yes</u> | <i>Other</i> |

Beginning Teacher Conference Sessions (2018)

Title: 05 Extreme Engagement: Eliminating the Zombie Stare
Presenter: Kaley Kiffner
Focus Area: Other Area
Other Area: Engaging students and families to improve the educational experience
Audience: Middle/High
Abstract: What does it take to be a teacher that stands out in the minds of students and their families? Engagement! As a beginning teacher, you are building the foundation of your career and cultivating the parent perception of your teaching mantra that will be passed on for years to come. As the 2018 North Carolina Region 1 Teacher of the Year, I am excited to share practical and effective strategies that help foster parent involvement and promote active learning in your classroom. Join this session to dive into organization, technology, differentiation, and assessment techniques!

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| <u>Yes</u> <i>Setting objectives and providing feedback</i> | | <i>Generating and testing hypotheses</i> |
| <u>Yes</u> <i>Reinforcing effort and providing recognition</i> | | <i>Other</i> |

Title: 06 Flea Market Flipping Tools and Apps
Presenter: Abbey Futrell
Focus Area: Technology for the Classroom
Other Area:
Audience: Middle/High
Abstract: Don't limit yourself to the advertised or conventional use of web tools and devices. With a little creativity, we can refurbish and reinvent web resources to customize our instructional needs. Please bring your wildest ideas and open mind!

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| <i>Reinforcing effort and providing recognition</i> | <u>Yes</u> | <i>Other</i> |

Beginning Teacher Conference Sessions (2018)

Title: 07 Higher Order Thinking: Enhancing Critical Thinking Skills with Powerful Questions & Literacy Strategies

Presenter: Krystal Martin & Sonya Pierce

Focus Area: Content Literacy

Other Area:

Audience: Middle/High

Abstract: "Higher order thinking" is a concept based on learning taxonomies that require more advanced cognitive processes. This technology-driven session demonstrates the effectiveness of asking thoughtful questions and incorporating differentiated literacy strategies to aid in teaching critical thinking skills. Participants will discover innovative ways to develop questions that spark a natural curiosity and deepen understanding of course material. Additionally, they will explore several literacy strategies that are ideal for building student capacity to exercise higher order thinking skills.

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Title: 08 How to Create and Integrate Centers in your Curriculum to Maximize Student Engagement

Presenter: Lauren Francis

Focus Area: Student Engagement

Other Area:

Audience: Middle/High

Abstract: Student engagement is needed for any classroom to be successful! This session will show you how to create different types of centers so you, as the teacher/facilitator, can maximize student engagement. Multiple examples will be presented, with directions, as to how centers have been used successfully in Math and Science classrooms specifically. Centers are not as complicated as they seem! Come prepared with a unit or chapter specific to your curriculum to get help to start making centers the CENTER for student learning and engagement.

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Beginning Teacher Conference Sessions (2018)

Title: 09 IMPACT Through Motivation

Presenter: Christopher Fox & Aaron Edmundson

Focus Area: Motivating the Hard to Reach Student

Other Area:

Audience: All

Abstract: One way to encourage students and teach is to get them involved in the classroom. This presentation will focus on student engagement and motivation. Engagement is an essential prerequisite for the development of understanding.

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| <u>Yes</u> | <i>Setting objectives and providing feedback</i> | | <i>Generating and testing hypotheses</i> |
| <u>Yes</u> | <i>Reinforcing effort and providing recognition</i> | | <i>Other</i> |

Title: 11 Keep AFLOAT: Top 10 Classroom Management Hacks for Technology

Presenter: Caren Williams

Focus Area: Classroom Management

Other Area:

Audience: All

Abstract: Keep your students on track with content and promote digital citizenship and collaboration!

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| <u>Yes</u> | <i>Questions, cues, and advance organizers</i> | <u>Yes</u> | <i>Nonlinguistic representations</i> |
| <u>Yes</u> | <i>Setting objectives and providing feedback</i> | | <i>Generating and testing hypotheses</i> |
| <u>Yes</u> | <i>Reinforcing effort and providing recognition</i> | | <i>Other</i> |

Beginning Teacher Conference Sessions (2018)

Title: 12 Let's Get Physical: Move their Bodies, Grow their Brains!
Presenter: Michael Morris
Focus Area: Differentiated Instruction
Other Area:
Audience: Elementary
Abstract: This session provides elementary teachers with developmentally appropriate content that is designed to incorporate movement, physical skill development, and academic content. Why? Because there is extensive research that shows that students learn better when they are moving! Attendees will leave with ample movement activities and ideas that can be implemented right away to engage students with what they are learning, review content, assess student learning, and most importantly get students moving. Come ready to move as you unlock your creativity and increase your students learning potential with this interactive session!

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| Summarizing and note taking | Homework and practice |
| Questions, cues, and advance organizers | Nonlinguistic representations |
| Setting objectives and providing feedback | Generating and testing hypotheses |
| Reinforcing effort and providing recognition | <u>Yes</u> Other |

Title: 13 P is for Praxis: Plan, Prep, & Pass!
Presenter: Sheba Brown
Focus Area: Praxis/Pearson Strategies
Other Area:
Audience: All
Abstract: Are you taking the Praxis and are not sure about how to best prepare? Have you taken the Praxis before and need to learn some strategies that will help you get the score you need? In this session teachers will get an overview of the specific material covered in content area tests; learn about common question types and formats on the Praxis; review examples of the questions types on the Praxis; get suggestions about where to find other study materials; and learn how to outline a study plan for preparation. Participants are asked to bring laptops and/or tablets.

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| <u>Yes</u> Questions, cues, and advance organizers | Nonlinguistic representations |
| <u>Yes</u> Setting objectives and providing feedback | Generating and testing hypotheses |
| Reinforcing effort and providing recognition | <u>Yes</u> Other |

Beginning Teacher Conference Sessions (2018)

Title: 14 Practice Effective Classroom Management with Mursion

Presenter: Christine Wilson & Holly Fales

Focus Area: Classroom Management

Other Area:

Audience: All

Abstract: This session will give teachers an opportunity to learn new skills and craft their practice without placing "real" student relationships at risk during the learning process. Participants can interact with students and present new content to students, provide scaffolding or guided practice in a variety of content areas, and monitor students while they work independently or in small groups. In an environment like this, beginning teachers can learn the instruction and management skills needed to become more effective teachers, and more experienced teachers can hone and refine their skills.

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Identifying similarities and differences

Cooperative learning

Summarizing and note taking

Homework and practice

Questions, cues, and advance organizers

Nonlinguistic representations

Setting objectives and providing feedback

Generating and testing hypotheses

Reinforcing effort and providing recognition

Other

Title: 15 Practice Effective Communication Skills with Mursion

Presenter: Christine Wilson & Holly Fales

Focus Area: Parental Involvement / Conferencing

Other Area:

Audience: All

Abstract: This session will give teachers an opportunity to interact with an adult avatar to develop the diplomatic skills needed to adeptly handle the myriad of parent-teacher, specialist coach-teacher or administrator-teacher interactions they will encounter throughout their careers. Through practice in this session, participants have the chance to build the confidence and knowledge to become our new leaders in education.

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Identifying similarities and differences

Cooperative learning

Summarizing and note taking

Homework and practice

Questions, cues, and advance organizers

Nonlinguistic representations

Setting objectives and providing feedback

Generating and testing hypotheses

Reinforcing effort and providing recognition

Yes *Other*

Beginning Teacher Conference Sessions (2018)

Title: 16 Professional-isms In the Workplace: Best Practices for Beginning Teachers

Presenter: Catrina Davis & Nadirah Pippen

Focus Area: Other Area

Other Area: Professional Expectations, Professional Behaviors/Standards, Communication & Social Media

Audience: All

Abstract: Perpetual practice of professional behaviors and characteristics which are sometimes called the 1/2 percents can help you create a positive professional identity that that will make you shine! This session will provide participants with best practices, tips, and resources to develop and maintain a successful career and professional identity.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Identifying similarities and differences

Cooperative learning

Summarizing and note taking

Homework and practice

Questions, cues, and advance organizers

Nonlinguistic representations

Setting objectives and providing feedback

Generating and testing hypotheses

Reinforcing effort and providing recognition

Yes *Other*

Title: 17 Technology for the 21st Century Learner

Presenter: Thomas McGeachy & Sonya Pierce

Focus Area: Technology for the Classroom

Other Area:

Audience: All

Abstract: Do you want to maximize student achievement and engagement? Technology is a universal tool that enhances critical thinking, communication, collaboration, and creativity for the 21st Century learner. In this session, we will discuss reasons for using technology in the classroom, benefits for students and teachers, and share popular tech tools in education.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Identifying similarities and differences

Cooperative learning

Summarizing and note taking

Homework and practice

Questions, cues, and advance organizers

Nonlinguistic representations

Yes *Setting objectives and providing feedback*

Generating and testing hypotheses

Reinforcing effort and providing recognition

Yes *Other*

Beginning Teacher Conference Sessions (2018)

Title: 19 THINKING STRATEGICALLY: Using data to cultivate the learning of students with disabilities

Presenter: Cynthia Debreaux

Focus Area: Exceptional Children Strategies for Regular Classrooms (Inclusion)

Other Area:

Audience: All

Abstract: This session is designed to offer teachers a decision making framework and hands on practice experience to enhance their skills in strategic planning for academic growth in students with disabilities. The information in this session will help the teacher critically plan instruction based on assessment data and analysis through the use of 3 essential questions: Where is the student now? Where is the student going? and How does the teacher get the student to reach the goal? This session is designed to extend the thought process behind instructional planning for differentiation in the classroom.

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| <u>Yes</u> Identifying similarities and differences | Cooperative learning |
| Summarizing and note taking | Homework and practice |
| Questions, cues, and advance organizers | Nonlinguistic representations |
| <u>Yes</u> Setting objectives and providing feedback | <u>Yes</u> Generating and testing hypotheses |
| <u>Yes</u> Reinforcing effort and providing recognition | Other |

Title: 20 Use it, or Loose it: How to use data to drive instruction

Presenter: Julia Lynch & Nicole Moore

Focus Area: Using Data to Guide Instruction

Other Area:

Audience: Elementary

Abstract: Creating the proper informal and formal assessments will help with creating strategic learning goals that are attainable by the students you serve. In such a data driven field with many stakeholders, teachers must begin to think about why they are using the assessment tool they chose and how it is going to help the student(s). In this session you will learn how to analyze data to create direct and meaningful instruction.

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| Identifying similarities and differences | <u>Yes</u> Cooperative learning |
| Summarizing and note taking | Homework and practice |
| Questions, cues, and advance organizers | Nonlinguistic representations |
| <u>Yes</u> Setting objectives and providing feedback | Generating and testing hypotheses |
| <u>Yes</u> Reinforcing effort and providing recognition | Other |

Beginning Teacher Conference Sessions (2018)

Title: 21 Using Student Data Tracking to Increase Investment and Self-Reliance

Presenter: Mary Sheedy-Davis & Paige Ruland

Focus Area: Exceptional Children Strategies for Regular Classrooms (Inclusion)

Other Area:

Audience: Elementary

Abstract: We know the power of data as a tool to drive instruction for students and close achievement gaps...but it can be so hard to keep up with and use purposefully! Come learn about ways that you can get your students involved with the data tracking process, class structures that support effective data tracking, and ways in which data tracking can increase student investment. This session has an Exceptional Children's focus, but can be applied to both general and special education classrooms.

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| <i>Setting objectives and providing feedback</i> | <i>Generating and testing hypotheses</i> |
| <u>Yes</u> <i>Reinforcing effort and providing recognition</i> | <u>Yes</u> <i>Other</i> |

Title: 22 Using Visual Literacy

Presenter: Crystal Hawks

Focus Area: Other Area

Other Area: Visual Literacy

Audience: All

Abstract: The session is designed to help core curriculum teachers use visual arts to teach content. Visual literacy is having the ability to use, appreciate, comprehend, interpret, and create visual media. Participants will actively engage in inquiry-based discussion strategies and multi-modal strategies using visual art, which they can use in the classroom regardless of the grade level or subject.

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| <i>Reinforcing effort and providing recognition</i> | <u>Yes</u> <i>Other</i> |