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**Title: 22** Using Visual Literacy

**Presenter:** Crystal Hawks

**Focus Area:** Other Area

**Other Area:** Visual Literacy

**Audience:** All

**Abstract:** The session is designed to help core curriculum teachers use visual arts to teach content. Visual literacy is having the ability to use, appreciate, comprehend, interpret, and create visual media. Participants will actively engage in inquiry-based discussion strategies and multi-modal strategies using visual art, which they can use in the classroom regardless of the grade level or subject.

**Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement**

*Identifying similarities and differences*

Yes *Cooperative learning*

*Summarizing and note taking*

*Homework and practice*

*Questions, cues, and advance organizers*

*Nonlinguistic representations*

*Setting objectives and providing feedback*

*Generating and testing hypotheses*

*Reinforcing effort and providing recognition*

Yes *Other*