
Title: 21 Using Student Data Tracking to Increase Investment and Self-Reliance

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Focus Area: Exceptional Children Strategies for Regular Classrooms (Inclusion)

Other Area:

Audience: Elementary

Abstract: We know the power of data as a tool to drive instruction for students and close achievement gaps...but it can be so hard to keep up with and use purposefully! Come learn about ways that you can get your students involved with the data tracking process, class structures that support effective data tracking, and ways in which data tracking can increase student investment. This session has an Exceptional Children's focus, but can be applied to both general and special education classrooms.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

<i>Identifying similarities and differences</i>	<i>Cooperative learning</i>
<i>Summarizing and note taking</i>	<i>Homework and practice</i>
<i>Questions, cues, and advance organizers</i>	<i>Nonlinguistic representations</i>
<i>Setting objectives and providing feedback</i>	<i>Generating and testing hypotheses</i>
<u>Yes</u> <i>Reinforcing effort and providing recognition</i>	<u>Yes</u> <i>Other</i>