
Title: 20 Use it, or Loose it: How to use data to drive instruction

Presenter: Julia Lynch & Nicole Moore

Focus Area: Using Data to Guide Instruction

Other Area:

Audience: Elementary

Abstract: Creating the proper informal and formal assessments will help with creating strategic learning goals that are attainable by the students you serve. In such a data driven field with many stakeholders, teachers must begin to think about why they are using the assessment tool they chose and how it is going to help the student(s). In this session you will learn how to analyze data to create direct and meaningful instruction.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

<i>Identifying similarities and differences</i>	<u>Yes</u>	<i>Cooperative learning</i>
<i>Summarizing and note taking</i>		<i>Homework and practice</i>
<i>Questions, cues, and advance organizers</i>		<i>Nonlinguistic representations</i>
<u>Yes</u> <i>Setting objectives and providing feedback</i>		<i>Generating and testing hypotheses</i>
<u>Yes</u> <i>Reinforcing effort and providing recognition</i>		<i>Other</i>