
Title: 19 THINKING STRATEGICALLY: Using data to cultivate the learning of students with disabilities

Presenter: Cynthia Debreaux

Focus Area: Exceptional Children Strategies for Regular Classrooms (Inclusion)

Other Area:

Audience: All

Abstract: This session is designed to offer teachers a decision making framework and hands on practice experience to enhance their skills in strategic planning for academic growth in students with disabilities. The information in this session will help the teacher critically plan instruction based on assessment data and analysis through the use of 3 essential questions: Where is the student now? Where is the student going? and How does the teacher get the student to reach the goal? This session is designed to extend the thought process behind instructional planning for differentiation in the classroom.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Yes Identifying similarities and differences

Summarizing and note taking

Questions, cues, and advance organizers

Yes Setting objectives and providing feedback

Yes Reinforcing effort and providing recognition

Cooperative learning

Homework and practice

Nonlinguistic representations

Yes Generating and testing hypotheses

Other