
Title: 18 The 4Cs, the G, and the T

Presenter: Shirley Dickerson

Focus Area: Planning for Effective Instruction

Other Area:

Audience: Elementary

Abstract: Collaboration, Communication, Creativity, Critical Thinking, Global Awareness and Technology are several key elements that beginning teachers can use to effectively facilitate instruction. In this session, we will examine how a teacher can effectively implement the "4Cs", the "G", and the "T" during their instruction to ensure students are obtaining a diverse, rigorous instruction. These elements will also help beginning teachers communicate and collaborate with other professionals in the building. We will also discuss how applying these core standards will enrich the artifacts needed for the teacher evaluation.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

<u>Yes</u> Identifying similarities and differences	<u>Yes</u> Cooperative learning
<u>Yes</u> Summarizing and note taking	Homework and practice
<u>Yes</u> Questions, cues, and advance organizers	Nonlinguistic representations
Setting objectives and providing feedback	Generating and testing hypotheses
Reinforcing effort and providing recognition	Other