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**Title: 15** Surviving NCEES One Standard at a Time

**Presenter:** Sonya Rinehart, Rhonda Holmes, Cindi Rigsbee

**Focus Area:** Beginning Teacher Requirements

**Other Area:**

**Audience:** All

**Abstract:** Participants should be prepared to to move beyond "Do you know it" to "Is it visible in your students?" This session is designed to be interactive and collaborative in nature as participants examine the Professional Teaching Standards. Using various scenarios and real life examples, participants will gather strategies to enhance their teacher leadership.

**Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement**

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|---|------------|--|
| <u>Identifying similarities and differences</u>     | <u>Yes</u> | <i>Cooperative learning</i>              |
| <u>Summarizing and note taking</u>                  |            | <i>Homework and practice</i>             |
| <u>Questions, cues, and advance organizers</u>      |            | <i>Nonlinguistic representations</i>     |
| <u>Setting objectives and providing feedback</u>    |            | <i>Generating and testing hypotheses</i> |
| <u>Reinforcing effort and providing recognition</u> |            | <i>Other</i>                             |