
Title: 14 Practice Effective Classroom Management with Mursion

Presenter: Christine Wilson & Holly Fales

Focus Area: Classroom Management

Other Area:

Audience: All

Abstract: This session will give teachers an opportunity to learn new skills and craft their practice without placing "real" student relationships at risk during the learning process. Participants can interact with students and present new content to students, provide scaffolding or guided practice in a variety of content areas, and monitor students while they work independently or in small groups. In an environment like this, beginning teachers can learn the instruction and management skills needed to become more effective teachers, and more experienced teachers can hone and refine their skills.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Identifying similarities and differences

Summarizing and note taking

Questions, cues, and advance organizers

Setting objectives and providing feedback

Reinforcing effort and providing recognition

Cooperative learning

Homework and practice

Nonlinguistic representations

Generating and testing hypotheses

Other