

Agenda



Collaborative Drive-In Conference

9/26/2015

8:30 AM – 2:00 PM

Camp Hall -- Chowan University, Murfreesboro, NC

Member LEAs

Bertie
Camden
Edenton/Chowan
Edgecombe
Gates
Halifax
Hertford
Northampton
Perquimans
Tyrrell
Vance
Warren
Washington
Weldon

Partners

Chowan University
East Carolina
University
Elizabeth City State
University
Nash RALC

Program

Registration/Continental Breakfast ----- 8:30 – 9:00
Welcome and Overview (Auditorium-111) ----- 9:00 – 9:15
Introductions
Collaborative Websites
Concurrent Sessions
 • Session I ----- 9:15 – 10:30
 • Session II ----- 10:45 – 12:00
Lunch ----- **12:00 – 12:30**
 • Session III ----- 12:30 – 1:45
Collaborative Meeting ----- 10:45 – 12:15

Concurrent Session Categories

- Classroom Management (Elementary/Secondary)
- Differentiation (Elementary/Secondary)
- Student Engagement/Motivating Hard to Reach Students (Elementary/Secondary)
- Technology in the Classroom (All)
- The Law and Beginning Teachers/Staying Employed (All)
- Working with Students of Poverty (All)

Representatives Collect Feedback Forms and Issue Certificates

Adjourn

Collaborative Websites:

www.necollaborative.org (Public)

<http://necollaborative.ning.com> (Members Only, Registration Required)

Drive-In Conference Session Schedule

Session Schedule -- Collaborative Drive-In Conference 9-26-15 -- Camp Hall, Chowan University

	Session 1 9:15 - 10:30	Session 2 10:45 - 12:00	Session 3 12:30 - 1:45
Room # 101		Student Engagement/ Motivating the Hard to Reach Student (Secondary) Paul Grant	Student Engagement/ Motivating the Hard to Reach Student (Secondary) Paul Grant
Room # 104	Differentiation (Secondary) Charlene Nicholson	Differentiation (Secondary) Charlene Nicholson	Classroom Management (Secondary) Keith Parker
Room # 106	Working with Children of Poverty (All) Karen Dameron	Differentiation (Elementary) Shirley Dickerson	Working with Children of Poverty (All) Karen Dameron
Room # 120	Student Engagement/ Motivating the Hard to Reach Student (Elementary) Jayne Wolfskill	LEA Rep Meeting Ralph Evans	Student Engagement/ Motivating the Hard to Reach Student (Elementary) Jayne Wolfskill
Room # 205	Classroom Management (Secondary) Keith Parker	The Law & BTs / Staying Employed (All) Katie Cornetto	The Law & BTs / Staying Employed (All) Katie Cornetto
Room # 210	Classroom Management (Elementary) Urania Harrell	Classroom Management (Elementary) Urania Harrell	Differentiation (Elementary) Shirley Dickerson
Room # 311	Technology in the Classroom (All) Abbey Futrell	Technology in the Classroom (All) Abbey Futrell	
Auditorium			
Lunch -- 12:00 - 12:30			

Beginning Teacher Fall Conference Sessions (2015) by Category

Title: Taking the Lead With Classroom Management
Presenter: Urania Harrell
Focus Area: Classroom Management
Audience: K-5
Abstract: Research tells us that good classroom management is the one commonality among all effective instructors.
If you don't have that, you're sunk!
Come and get your steps to success in classroom management!

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

<u>Yes</u> Identifying similarities and differences	<u>Yes</u> Cooperative learning
Summarizing and note taking	Homework and practice
Questions, cues, and advance organizers	Nonlinguistic representations
<u>Yes</u> Setting objectives and providing feedback	Generating and testing hypotheses
<u>Yes</u> Reinforcing effort and providing recognition	Other

Title: Classroom Management 101 - 20 Strategies to Create a Positive Classroom Culture
Presenter: Keith Parker
Focus Area: Classroom Management
Audience: All
Abstract: In this session, learn how to engage your students by creating a positive culture of self accountability in your classroom. Free session materials include 20 original and researched based strategies to proactively manage student behavior. It's time to move from defense to offense - transform your classroom culture today with these simple to implement strategies.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Identifying similarities and differences	<u>Yes</u> Cooperative learning
Summarizing and note taking	Homework and practice
Questions, cues, and advance organizers	Nonlinguistic representations
<u>Yes</u> Setting objectives and providing feedback	Generating and testing hypotheses
<u>Yes</u> Reinforcing effort and providing recognition	Other

Beginning Teacher Fall Conference Sessions (2015) by Category

Title: One Destination--Multiple Avenues

Presenter: Shirley Dickerson

Focus Area: Differentiated Instruction

Audience: K-5

Abstract: In an effort to help teachers incorporate rigorous and differentiated activities in the classroom, participants will examine standards that require different levels of thinking. The participants will create activities using advance organizers, graphic organizers, and thinking strategies. These activities ensure that each learner focuses on knowledge, understanding, and skills designated as essential in a K-5 classroom. This session will equip educators with strategies and ideas that will help them immediately create and implement differentiated activities in their classrooms.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Yes Identifying similarities and differences

Yes Cooperative learning

Yes Summarizing and note taking

Homework and practice

Yes Questions, cues, and advance organizers

Nonlinguistic representations

Setting objectives and providing feedback

Generating and testing hypotheses

Reinforcing effort and providing recognition

Other

Title: Impacting Student Achievement Through Differentiated Instruction

Presenter: Charlene Nicholson

Focus Area: Differentiated Instruction

Audience: 6-12

Abstract: Students enter our classrooms with various learning abilities at different levels of learning. Finding methods to accommodate these differences can pose challenges to many educators. There are ways to make learning interesting, engaging and motivating all at the same time by addressing the multiple styles of learning through differentiated instruction. Stop by this presentation and take back varied strategies to reach students of different learning abilities who are at different levels of learning by incorporating Differentiated Instruction in your classroom and watch your students master those end-of-grade assessments. See you there!!!

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Yes Identifying similarities and differences

Yes Cooperative learning

Yes Summarizing and note taking

Homework and practice

Yes Questions, cues, and advance organizers

Yes Nonlinguistic representations

Yes Setting objectives and providing feedback

Generating and testing hypotheses

Yes Reinforcing effort and providing recognition

Other

Beginning Teacher Fall Conference Sessions (2015) by Category

Title: Get Them Engaged

Presenter: Jayne Wolfskill

Focus Area: Student Engagement / Motivating Hard to Reach Students

Audience: K-5

Abstract: Get Them Engaged is a face paced session that demonstrates, in an interactive presentation, how to get students involved in active learning. Strategies and handouts give participants take home activities ready to implement into classroom instruction. Also ways to differentiate assesment in non tradition ways will be explored. This is NOT a lecture demonstration, totally interactive!

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

<p><u>Yes</u> Identifying similarities and differences</p> <p><u>Yes</u> Summarizing and note taking</p> <p>Questions, cues, and advance organizers</p> <p>Setting objectives and providing feedback</p> <p>Reinforcing effort and providing recognition</p>	<p>Cooperative learning</p> <p>Homework and practice</p> <p>Nonlinguistic representations</p> <p>Generating and testing hypotheses</p> <p><u>Yes</u> Other</p>
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Title: Bridging the Gap with the Power of Rap

Presenter: Paul Grant

Focus Area: Student Engagement / Motivating Hard to Reach Students

Audience: All

Abstract: Hip Hop is the number one culture of choice for today's youth. You can see Hip Hop reflected in their music, dress, speech, and overall style/attitude. How many times have you told your students, "I wish you could learn your lesson like you know MC So and So's lyrics."? If that sounds familiar come get "in" where you fit in and listen to G-rant show you how to effectively implement the Art of Hip Hop into your curriculum and classroom!

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

<p>Identifying similarities and differences</p> <p>Summarizing and note taking</p> <p>Questions, cues, and advance organizers</p> <p>Setting objectives and providing feedback</p> <p>Reinforcing effort and providing recognition</p>	<p>Cooperative learning</p> <p>Homework and practice</p> <p>Nonlinguistic representations</p> <p>Generating and testing hypotheses</p> <p><u>Yes</u> Other</p>
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Beginning Teacher Fall Conference Sessions (2015) by Category

Title: YOU Be the Student: A Digital Immersion Experience
Presenter: Abbey Futrell
Focus Area: **Technology in the Classroom**
Audience: **All**
Abstract: For this session, YOU are the student experiencing a technology integrated lesson rich with engaging technology and activities. Although this will be an ELA lesson, you are sure to leave with ideas to design your very own digital immersion experience for your students and create learning opportunities they will never forget. Be prepared to go back to school but not like you remember!

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

<i>Identifying similarities and differences</i>	<u>Yes</u>	<i>Cooperative learning</i>
<i>Summarizing and note taking</i>		<i>Homework and practice</i>
<u>Yes</u> <i>Questions, cues, and advance organizers</i>		<i>Nonlinguistic representations</i>
<i>Setting objectives and providing feedback</i>		<i>Generating and testing hypotheses</i>
<i>Reinforcing effort and providing recognition</i>	<u>Yes</u>	<i>Other</i>

Title: Law and Ethics for Beginning Teachers
Presenter: Katie Cornetto
Focus Area: **The Law and Beginning Teachers / Staying Employed**
Audience: **All**
Abstract: Beginning teachers serve as role models for students. Establishing ethical, professional boundaries in the classroom and beyond, including pitfalls of social media, will be the focus of this presentation. There will be an overview of the State Board of Education's Code of Ethics for teachers. The presentation will conclude with a lively discussion on meeting professional expectations while maintaining the respect and confidence of colleagues, students, parents and legal guardians, and the community, and to serve as an appropriate role model.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

<i>Identifying similarities and differences</i>		<i>Cooperative learning</i>
<i>Summarizing and note taking</i>		<i>Homework and practice</i>
<i>Questions, cues, and advance organizers</i>		<i>Nonlinguistic representations</i>
<i>Setting objectives and providing feedback</i>		<i>Generating and testing hypotheses</i>
<i>Reinforcing effort and providing recognition</i>	<u>Yes</u>	<i>Other</i>

Beginning Teacher Fall Conference Sessions (2015) by Category

Title: Develop an Understanding of Poverty : A "Game Changer" for Student Success

Presenter: Karen Dameron

Focus Area: Working with Children of Poverty

Audience: All

Abstract: There is an increase in the percentage of students in schools coming from low income homes (as measured by the number of students receiving free or reduced-price lunch). They are faced with very difficult situations and experiences that have the potential to impact their ability to learn. Schools are required to ensure the success of ALL students, regardless of their race, gender, or socioeconomic status. Research informs us that there is a correlation between school performance and socioeconomic status. This session will explore how to help students move beyond susceptible adverse negative environmental effects and thrive in a positive, rich, balanced, learning environment with caring relationships that build students' resilience, self-esteem and character.

Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement

Identifying similarities and differences

Cooperative learning

Summarizing and note taking

Homework and practice

Questions, cues, and advance organizers

Nonlinguistic representations

Setting objectives and providing feedback

Generating and testing hypotheses

Reinforcing effort and providing recognition

Yes *Other*

Drive-In Concurrent Sessions Evaluation

Please circle the number that best represents your opinion of the topic, presenter, and resources, and add comments for each session you attended. Place a check in the "Spring Conf" column if you think a similar session would be helpful for our new teachers' spring conference.

		Poor					Great	Spring Conf
Taking the Lead with Classroom Management Classroom Management (Elementary)		Presenter	1	2	3	4	5	
Comments:	Topic		1	2	3	4	5	
	Resources		1	2	3	4	5	
Classroom Management 101 -- 20 Strategies to Create ... Classroom Management (Secondary)		Presenter	1	2	3	4	5	
Comments:	Topic		1	2	3	4	5	
	Resources		1	2	3	4	5	
One Desitination -- Multiple Avenues Differentiated Instruction (Elementary)		Presenter	1	2	3	4	5	
Comments:	Topic		1	2	3	4	5	
	Resources		1	2	3	4	5	
Impacting Student Achievement through Differentiated Instr... Differentiated Instruction (Secondary)		Presenter	1	2	3	4	5	
Comments:	Topic		1	2	3	4	5	
	Resources		1	2	3	4	5	
Get Them Engaged Student Engagement / Motivating Hard to Reach ...(Elem)		Presenter	1	2	3	4	5	
Comments:	Topic		1	2	3	4	5	
	Resources		1	2	3	4	5	
Bridging the Gap with The Power of Rap Student Engagement / Motivating Hard to Reach ...(Second)		Presenter	1	2	3	4	5	
Comments:	Topic		1	2	3	4	5	
	Resources		1	2	3	4	5	
YOU Be the Student: A Digital Immersion Experience Technology in the Classroom (All)		Presenter	1	2	3	4	5	
Comments:	Topic		1	2	3	4	5	
	Resources		1	2	3	4	5	
Law and Ethics for Beginning Teachers The Law and Beginning Teachers/Staying Employed (All)		Presenter	1	2	3	4	5	
Comments:	Topic		1	2	3	4	5	
	Resources		1	2	3	4	5	
Developing an Understanding of Poverty: A "Game Changer" for Working with Children of Poverty (All)		Presenter	1	2	3	4	5	
Comments:	Topic		1	2	3	4	5	
	Resources		1	2	3	4	5	

Beginning Teacher Drive-In Conference Feedback

	Poor				Great
Overall Conference Rating (circle one of the five choices)	1	2	3	4	5

What did you like **most** about the conference?

What did you like **least** about the conference?

Are there other topics you think would be beneficial to future conference participants? Specify.

**Turn in to one of our Coordinators at the Conclusion of the Conference
and Receive Your Certificate
Have a safe trip home ☺**